

Kendrick High School
Building Academic Vocabulary

Teacher Johnson, Cheatham, Dunlap, Means, Bassey **Week** September 8-12, 2014 (Week 6, Vocab 3)

Weekly Words Refer, Articulate, Support, Textual

Monday—REFER	Tuesday—ARTICULATE	Wednesday--SUPPORT	Thursday--TEXTUAL	Friday-GAME
Marzano's Step (s) <u>1-5</u> ****Plan of Action for ILT Vocab: 1. Distribute Notebooks 2. Complete Frayer Model	Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 1. Distribute Notebooks 2. Complete Frayer Model **** Monday's word will be done on Tuesday along with the Tuesday word	Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 1. Distribute Notebooks 2. Complete Frayer Model	Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 1. Distribute Notebooks 2. Complete Frayer Model	Plan of Action for ILT Vocab: 1. Crossword Puzzle for Weeks 2-3
Senior Assembly in auditorium on topic of bullying	Complete Primary and Secondary Sources – Reading 2 - <i>Adam Smith on the Division of Labor</i> (EF 3a) • Individual work – read and answer questions • Whole group review of answers • (CISM techniques optional)	Complete Primary and Secondary Sources – Reading 3 - <i>How America Shops</i> (EF 3b) • Individual work – read and answer questions • Whole group review of answers • (CISM techniques optional)	Economic Systems, Chapter 2, Section 1 (EF 4a) • Open Book Quiz • Individual (no book = a zero grade) • Whole group review of answers	Economic Systems, Chapter 2, Section 2 (EF4a) • Open Book Quiz • Individual (no book = a zero grade) • Whole group review of answers